Sheet No	Date of assessment 26/5/21		ctivity/Proc Tortoises	ess	<b>Location</b> Tops Day Nurseries			Assessed by J Penn B Chaitoff	Review Date 5/22
SS009	Activity/Process	Hazard	Persons in Danger	Severity L,M,H	Likelihood L,M,H	Rate	Controls	s Comments	Result

#### Risk Benefit.

### The five freedoms that apply to any living creature in our care.

- 1: Freedom from thirst, hunger and malnutrition: give ready access to fresh water and a diet to maintain full health and vigour.
- 2: Freedom from discomfort: provide a suitable environment, including shelter and a comfortable resting area.
- 3: Freedom from pain, injury and disease: ensure prevention or rapid diagnosis and treatment.
- 4: Freedom to express normal behaviour: provide sufficient space, proper facilities and company of the animal's own kind.
- 5: Freedom from fear and distress: ensure conditions avoid mental suffering.

Having pets encourages children to have shared ownership over the care and attention given to another living creature, which teaches them how to respect and treat animals and in turn this passes over to interactions with humans. It engages them to respond to something other than their own their needs as the creature is dependent upon them for food, warmth, exercise, safety etc. This is often something the children may have not been exposed to thinking about before.

Children often talk, with pets, or about the pets promoting communication and language skills, children will also often draw pictures, paintings of the pets in the setting. Children sometime use pets as alter egos who they can play and talk with using their imaginative skills, which can solve problems or issues they may be experiencing.

The nursery will often take the children to the pet shop to purchase supplies for the animals further enhancing their children's real life experiences and adding to the ownership and responsibility of looking after the animal. Stroking pets helps to release positive chemicals in the brain which in turn makes the child feel relaxed and happy. However some children are fearful of pets as they might be worried about them biting, scratching or other unpredictable behaviours, observing their peers interacting with pets can help children overcome their anxieties and find strategies to cope with situations they feel less confident about.

Read Tortoises in the nursery care sheet <u>here.</u>

1	Location of	Poor health	Tortoises	L	L	L	Refer to sheet link above.	Α
	enclosure	of	Staff				A glass tank is not the best option for indoor	
		tortoises,					housing. For the majority of tortoises, even the	
		manual					largest glass tanks are just too small and have poor	
		handling					ventilation. Big tanks are also hard to manoeuvre	
		for staff					and clean. Tortoises need lots of floor space for	

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							enough that the tortoise aquariums tend to have is very large, providing gradient for a tortoise is In addition, tortoises se transparent enclosures—exposed and vulnerable often spend a lot of time transparent glass as we Avoid gravel, rocks, bric Tortoises may fall on an Maintain temperature are is to be provided to ensimaintained around 21°C tank to ensure tortoises substrate retains the he Sitting whilst holding you pick up by both sides of legs, tail or head.	em to prefer nonthey probably feel very with glass-sided tanks, and e trying to push through the ll. cks, porcelain water which d damage their shells. round 18-30°C. A heat lamp ure temperature is c (avoid placing under the are not 'cooked' as at). ur tortoise is the safest way. the shell, never pull on	
2	Cleaning of tank	Circumstan ces leading to Mites, salmonella, rat lungworm, meningitis	Tortoises	L	L	L	and detergent. Remove Tortoises can be bathed to rid them of mites but Olive oil can be rubbed	substrate) and reduce se fast moving insects). soil, clean tank in hot water	A

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								vashed and disinfected after osure cleaning to ensure ontracted.	
3	Feeding	Non maintenanc e of health leading to poor calcium provision, pesticides, mould	Tortoises	L	L	L	vegetables like kale, dan collard greens. Fruit: Berries, melon, ki should make up 5-10% Avoid pasta and highly a onions. Ensure food is washed to susceptible to pesticides Remove untouched food decompose.  Avoid; Daffodils, Azalea	horoughly as Tortoises are s. I before it has a chance to as, Foxgloves, buttercups, sitrus fruit, bean sprouts,	A
4	Hygiene	Bacteria	Staff and children	L	L	L	Wash your hands. The spreventative measure the thorough, regular hand arms after handling turt water, and after handling drink or eat in the animal your hands.	ingle most effective nat can be taken is washing. Wash hands and	А

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SS009	Activity/Process	На	azard	Persons in Danger	Severity L,M,H	Likelihood L,M,H	Rate	Control	s Comments	Result
5	Handling the reptile	Injur bites scrat	,	Staff and children	L	L	L	touch the animal. Staff all Paediatric FA. I audited monthly. Accidents/incidents reconstruction and to be in good he Animal faeces cleaned in disinfected using approximations.	orded in first aid book. alth. mmediately. Area yed substance suitable to ear to be removed from the	A
	Handling the tortoise	injur	у	Tortoise	М	М	М	Tortoises have an instinument when they are picked up your tortoise, do so by then supporting its limb careful though — droppishell, which can lead to Tortoises are not ideal pare delicate creatures at a low height can fracture tortoises can live an inc	o. If you wish to pick up bicking it up by the shell and is as much as possible. Be ing a tortoise can shatter its life-threatening infections. Dets for children. Tortoises and even dropping them from the their shells. In addition,	A

Key for Risk Rating: Once the likelihood and severity have been	Key to Result:
determined, the risk can be calculated below (AXB)	

## Appendix B

Sheet No	Date of assessment 26/5/21		ctivity/Proc Tortoises	ess	<b>Location</b> Tops Day Nurseries			<b>Assessed by</b> J Penn B Chaitoff	Review Date 5/22
SS009	Activity/Process	Hazard	Persons in Danger	Severity L,M,H	Likelihood L,M,H	Rate	Controls	s Comments	Result

		Likelihood (B)			
Severity (A)	L	M	Н	Т	Trivial risk
Low	Low	Low	Medium	Α	Adequately controlled
Medium	Low	Medium	High	N	Not adequately controlled
High	Medium	High	High	U	Unable to decide, further information required